First Steps - Links to the National Curriculum

The First Steps Programme will endeavour to cover these areas of the National Curriculum: KS = Keystage									
	Citizenship	Geography	Science	English	Maths				
Speaking and Listening: Group discussion and interaction	KS1& KS2			KS1& KS2					
"express views about people, place and environments (for example about litter in the school)"	K51& K52	K51& K52							
"recognise changes in the environment"	KS1& KS2	KS1& KS2							
"recognise how the environment may be improved and sustained"	KS1& KS2	KS1& KS2							
"care for the environment"	KS1& KS2		KS1& KS2						
"Breadth of opportunity: (pupils should be given the opportunity to)"meet and talk with people" and "consider social and moral dilemmas of everyday lifesimple environmental issues"	K51& K52								
"make observations about other features in the environment (for example seasonal changes in the weather)"		KS1							
"recognise changes in the environment"		KS1							
"recognise how the environment may be improved and sustained"		KS1							
"pupils should carryout fieldwork investigations outside the classroom"		KS1							
"recognise how people can improve the environment or damage it and how decisions about places and environments affect the future quality of people's lives"		KS2							
"recognise how and why people may seek to manage environments sustainability, and to identify opportunities for their own involvement"		KS2							

The Learning Curve



to the environment

Continued over ...



	KS = Ke						
	Citizenship	Geography	Science	English	Maths		
"pupils should be taught about everyday appliances that use electricity"			KS1				
"pupils should be taught to identify different light sources, including the sun"			KS1				
"pupils should be taught that burning materials results in the formation of new materials and that this change is not usually reversible"			KS2				
"pupils should be taught that light travels from a source"			KS2				
"present results in an organised way"					KS1		
"solve a relevant problem by using simple lists, tables and charts to sort, classify and organise information"					KS1		
"discuss what they have done and explain their results"					K51		
"organise work and refine ways of recording"					K52		

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As per English National Curriculum July 2011

